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| **STARS Teacher Questionnaire** |  | ID |

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| **Starting Secondary School** | | | | | | | | | | | | | | |
| This child has settled in well at secondary school… | | Strongly Agree | | Agree | | | Not Sure | | Disagree | | | | Strongly Disagree | |
| 1. Academically | | 1 | | 2 | | | 3 | | 4 | | | | 5 | |
| 2. Socially (with peers) | | 1 | | 2 | | | 3 | | 4 | | | | 5 | |
| 3. Socially (with teachers) | | 1 | | 2 | | | 3 | | 4 | | | | 5 | |
| 4. To the new routine | | 1 | | 2 | | | 3 | | 4 | | | | 5 | |
| **Behaviour** | | | | | | | | | | | | | | |
| For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can, even if you are not absolutely certain. | | | | | | | | | | | | | | |
| Please give your answers on the basis of the child's behaviour over the last six months or this school year. | | | | | | | | Not True | | | Sort of True | | | Certainly True |
| 1. Considerate of other people’s feelings | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Restless, overactive, cannot stay still for long | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Often complains of headaches, stomach-aches or sickness | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Shares readily with other children (treats, toys, pencils, etc.) | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Often has temper tantrums | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Rather solitary, tends to play alone | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Generally obedient, usually does what adults request | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Many worries, often seems worried | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Helpful if someone is hurt, upset or feeling ill | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Constantly fidgeting or squirming | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Has at least one good friend | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Often fights with other children or bullies them | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Often unhappy, down hearted or tearful | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Generally liked by other children | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Easily distracted, concentration wanders | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Nervous or clingy in new situations, easily loses confidence | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Kind to younger children | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Often lies or cheats | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Picked on or bullied by other children | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Often volunteers to help others (parents, teachers, other children) | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Thinks things out before acting | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Steals from home, school or elsewhere | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Gets on better with adults than with other children | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Many fears, easily scared | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Sees tasks through to the end, good attention span | | | | | | | | 0 | | | 1 | | | 2 |
| 1. Overall, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people? | | | | | | | | | | | | | | |
| No | Yes –  minor difficulties | | | | Yes –  definite difficulties | | | | | Yes –  severe difficulties | | | | |
| If you have answered “Yes”, please answer the following questions about these difficulties: | | | | | | | | | | | | | | |
| 1. Do the difficulties upset or distress the child? | | | Not at all | | | Only a little | | Quite a lot | | | | A great deal | | |
| Do the difficulties interfere with the child’s everyday life in the following areas: | | | | | | | | | | | | | | |
| 1. Peer relationships | | | Not at all | | | Only a little | | Quite a lot | | | | A great deal | | |
| 1. Classroom learning | | | Not at all | | | Only a little | | Quite a lot | | | | A great deal | | |
| 1. Do the difficulties put a burden on you or the class as a whole? | | | Not at all | | | Only a little | | Quite a lot | | | | A great deal | | |